

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) of the IQAC
[2008 - 2009]

Submitted by
Internal Quality Assurance Cell
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI
Ta. Puarandar, Dist. Pune, Maharashtra

Submitted to
National Assessment and Accreditation Council
[NAAC], Bangalore

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Atre Development Trust Purandar's
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI

1.2 Address Line 1

Chinch Baugh, Jejuri,

Address Line 2

Kadepathar Road

City/Town

Tal. Purandar, Dist. Pune

State

Maharashtra

Pin Code

412303

Institution e-mail address

s.p.collegejejuri@gmail.com

Contact Nos.

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Name of the Head of the Institution:

Dr. Jayawant Desai

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Name of the IQAC Coordinator:

Dr. Balaji G. Natkare

Mobile:

09421056581

IQAC e-mail address:

iqacspcollegejejuri@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN10751

1.4 NAAC Executive Committee No. & Date:

Sharadchandraji Pawar College, Jejuri

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.spcollegejejuri.org

Web-link of the AQAR:

<http://www.spcollegejejuri.org/IQAC.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	--	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2008- 2009

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR **2004-05** submitted to NAAC on 24/09/2016
- ii. AQAR **2005-06** submitted to NAAC on 24/09/2016
- iii. AQAR **2006-07** submitted to NAAC on 24/09/2016
- iv. AQAR **2007-08** submitted to NAAC on 24/09/2016
- v. AQAR **2008-09** submitted to NAAC on 24/09/2016
- vi. AQAR **2009-10** submitted to NAAC on 24/09/2016
- vii. AQAR **2010-11** submitted to NAAC on 24/09/2016

1.10 Institutional Status- Affiliated to Savitribai Phule Pune University, Pune

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☐ No

Autonomous college of UGC Yes ☐ No ☐Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Program

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Program

Nil

DST-FIST

Nil

UGC-Innovative PG programs

Nil

Any other (Specify)

Nil

UGC-COP Programs

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.

00

Faculty

05

Non-Teaching Staff Students

02

Alumni

01

Others

Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- a. Strengthening the quality of teaching by conducting bridge course for teachers and students
- b. SWOT analysis of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Sr. No.	Plan of Action	Achievements
1	To Organize work shop on Value Education	a. According to the directions of University of Pune, we conducted Ten Days Workshop on Value Education in collaboration with Bahai Academy, Panchagani. It was a grand success.
2	To organize Soft Skills Development Program	a. Our visionary Vice Chancellor, Dr. Narendra Jadhav launched a program called soft skills to encourage and develop language skills of socially, economically and culturally backward students from rural vicinity. The program immensely helped to develop personality of our students.
3	To improve infrastructure	a. Presently, the college is run old Holkar Wada, however, the college management has obtained 7.1 acre land in historically famous Chinch Baug. The aims to construct a new well equipped building in Chinch Baug to meet the need of students.
4	To promote and monitor research activities at different levels.	a. The IQAC has set up a research committee following directions of the department of NAAC, University of Pune to inculcate research at various levels. The committee motivates the teachers and guides them in writing research papers.
5	To give freedom to staff members to attend training programs.	a. Teachers are encouraged to attended refresher courses, orientation programs and workshops in order to increase the expertise/skills.

[Note: Academic calendar for the academic year 2008-09 is attached- Annexure - 1]

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management [LMC] ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

In the beginning of the academic year 2004-2005, it was unanimously decided by Local Management Committee dated on 23/09/2003 by meeting No.16.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	06	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii)

Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	---
Annual	06

1.3 Feedback from stakeholders: Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	--	--	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	--	--	--	---	--	--	--	12	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	03
Presented papers	00	01	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To reinforce and enhance teaching, the following innovative practices were practiced:

- Problem solving
- Case studies and Role playing
- Poetry Reciting
- Demonstration using models
- Viewing and discussion of documentaries and movies
- Experiential learning to reinforce the fundamentals of the subject.

2.7 Total No. of actual teaching days during this academic year. 235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- a. Different methods of assessing the student – tests, quiz, seminars, assignments, projects, dramatization of plays, etc.
- b. Multiple choice based questions for internal assessment of students.
- c. Seminars, Tutorials, Group Discussions, Projects, etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development Nil

as member of Board of Study/Faculty/ Curriculum Development workshop. Nil

2.10 Average percentage of attendance of students 85%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Marathi	09	01	05	01	00	01
B.A. Hindi	17	01	07	05	04	00
B.A. English	18	00	12	02	00	00
B.A. Politics	22	03	08	10	01	00
B.A. Psychology	38	17	12	07	02	00
B.A. Economics						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a. Feedback on teaching for all programs.
- b. Analysis of each department in formally held meeting by the head of the institution.
- c. Communicating the result of analysis to the respective teacher/department.
- d. Yearly Evaluation of teaching and research activities through self appraisal.

2.13 Initiatives undertaken towards faculty development 07

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Program	00
HRD programs	00
Orientation programs	00
Faculty exchange program	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	01	Nil
Technical Staff	13	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a. IQAC time to time interacts with teachers by conduction formal meeting under the supervision of the principal of the college.
- b. IQAC helps sensitize research culture among teachers by arranging expert lectures by the faculty of the college and guest lecturers too under the Teachers Academy.
- c. IQAC helps to scrutinize all the research papers, proposals, etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18. No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level		State level	
National level		International level	

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil
NCC	Nil	NSS	Nil
		Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a. All the college has depicted environmental issues in the form of posters on the exterior walls of the campus and through slogans which has reached the public at large and has been appreciated by the members of the society.
- b. Network with neighbourhood communities by establishing and building personal and institutional contacts with NGOs and voluntary organizations through NSS in order to conduct community development activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.10 Acre	Nil	AAVPP	7.10 Acre
Class rooms	12	05	AAVPP	17
Laboratories	Nil	Nil	---	Nil
Seminar Halls	01	Nil	AAVPP	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	Nil	AAVPP	01
Value of the equipment purchased during the year (Rs. in Lakhs)	0.5	Nil	AAVPP	0.5
Others	Nil	Nil	---	Nil

4.2 Computerization of administration and library

- The college has purchased 8 computers and two printers to assist and to accelerate administration.
- Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.
- Internet facilities are made available for the students to access online books, journals, etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1503	84771	120	12500	1623	97271
Reference Books	1485	133058	79	26795	1564	159853
e-Books	00	00	00	00	00	00
Journals	156	19464	34	7984	190	27448
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existin g	08	01	01	01	01	01	04	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
Total	08	01	01	01	01	01	04	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- a. IQAC has inspired teaching and administrative staff to acquire computer literacy.
- b. Upgraded Intranet facilities for staff to post attendance.
- c. Internet access to staff and students in Departments.
- d. Internet leased line up-gradation in progress.

4.6 Amount spent on maintenance in lakhs:

i) ICT	50000
ii) Campus Infrastructure and facilities	50000
iii) Equipments	50000
iv) Others	50000
Total:	200000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a. The facilities provided by college to students are described in college prospectus.
- b. Our teachers also make the students aware informally in the classroom about the college infrastructure.
- c. Through principal's address, students are made aware about the rules and regulations of the college.

5.2 Efforts made by the institution for tracking the progression

- a. Result database in the departments.
- b. Analysis of students' feedback.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
258	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
127	49

Men

No	%
131	51

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
170	15	00	66	00	251	185	12	00	61	00	258

Demand ratio 1:1

Dropout % 25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- a. Interaction with experts and academician in various fields.
- b. Making books available for competitive examination.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	02	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counseling and career guidance

- a. Department of psychology conducts formal counselling sessions for the students.
- b. Teachers also guides to our students in the classroom about their career.
- c. Conducting guest lecturers of renowned experts.

No. of students benefitted

60-75 Approximately

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programs

The Students Welfare Department under Samarth Bharat Abhiyan Scheme has organized the following programs to sensitize gender issues:

- a. The Students Welfare Department has organized various seminars and workshops on Women & Identity, Empowerment of women in Higher Education, Violence against Women- Vulnerabilities and Strategies, Self defence for Women.
- b. The NSS has also organised a campaign for Gender Equality "Beti Bachav" to prevent activism against Gender violence.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	33	199370
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

To Accelerate Rural Development through Education, Arts, Sports and Culture

Our Goals

- a. To impart quality education through traditional and innovative learning practices.
- b. To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skills and an all round personality.
- c. To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the institute.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- a. Active participation of Teachers in framing of new curricula for various undergraduate programs.
- b. Value addition in curricula and efforts to go beyond the prescribed curriculum.

6.3.2 Teaching and Learning

Regular review of evaluation patterns encourages creativity, originality and analytical thinking among the students. Faculty members are motivated to design contemporary, skill based and value-added courses. Lectures under Teachers Academy for the faculty are conducted to enhance their teaching skills.

6.3.3 Examination and Evaluation

The College strictly follows the University's guidelines regarding the examination and evaluation systems. An examination committee is in charge of conducting the examinations and improvements are introduced on the basis of instructions of the University joint conductor visiting from other colleges and staff members. Most of the work related to examinations is computerized.

6.3.4 Research and Development

- a. Administrative support for teachers undertaking research.
- b. Sensitizing and motivating young teachers to do research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Nil

6.3.6 Human Resource Management

- a. Use of Human Resource as per their competency to complete a particular task (Academic and Administrative).
- b. Training to the Human Resource at Centers of higher learning and Excellence.

6.3.7 Faculty and Staff recruitment

- a. Recruitment of Faculty is as per State Government and University of Pune regulations.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- | |
|--|
| <ul style="list-style-type: none">a. First-come-first Admission Process for undergraduate students.b. Counseling to students to choose appropriate special subjects and general subjects in Arts. |
|--|

6.4 Welfare schemes for

Teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Non teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done ☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Pune	Yes	IQAC
Administrative	Yes	University of Pune	Yes	AAVPP

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs Yes ☒ No ☐

For PG Programs Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is affiliated to University of Pune, therefore, we don't have any authority to reform in the existing examination pattern. However, the Board of Studies of University of Pune comes up with the guidelines regarding examinations. The college remains strict with the same while conducting the examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not take such initiatives.

6.11 Activities and support from the Alumni Association

- a. Collage has established 'Alumni Association' in order to arrange alumni meet, however, we couldn't arrange this year.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programs for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College periodically introduces new and innovative programs to enhance curriculum. These programs are introduced by various departments to cater to the different needs of the students. Some are as follows:

- a. Projects and assignments undertaken at the UG level.
- b. Essay, Elocution and Debate Completion.
- c. Introduction of Skill Development courses which enhance employability.
- d. Introduction of skill based courses to impart broad based learning.
- e. Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a. Increase in the number of skill oriented courses.
- b. Enhanced research output.
- c. Training programs and capacity building sessions for teaching and non-teaching staff.
- d. Increase academic tie ups

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- a. **Best Practice-II:** English Language Skills and Grammar Development Program for FYBA Students:
- b. **Best Practice – II:** Human Value Education Workshop:

(Note: Annexure III is attached for the detail.)

7.4 Contribution to environmental awareness / protection

The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitize students on environmental issues and to motivate them to promote ecological justice and sustainable development. NSS' activities aim to initiate environmental awareness and cultural values among the students. It also aims to sensitize the students about social issues, involve the students in such social activities and make them realize feeling of goodness in helping the society.

7.5 Whether environmental audit was conducted?

Yes

--

No

✓

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- a. Very innovative value based education offered to students.
- b. Excellent library facilities.
- c. Positive and sustained approach to research and related academic activities

8. Plans of institution for next year

The following major activities were decided by the management to promote in next academic year:

- a. Academic Audit.
- b. Environmental Audit.
- c. Administrative Reform
- d. Examination Reform
- e. To enhance research and publication activities.


COORDINATOR
Internal Quality Assurance Cell
Sharadchandraji Pawar College, Jejuri

Dr. Balaji G. Natkare
Signature of the Coordinator, IQAC


PRINCIPAL
Sharadchandraji Pawar College Jejuri
Chinchbaug, Jejuri, Tal. Purandar, Dist. Pune
Maharashtra - 412 308. (India)

Dr. Jayawant Desai
Principal and Chairperson, IQAC



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Academic Calendar 2008-2009

First Term	
Week/Month	Activities
18 June	Commencement of First Term
29 June	IQAC Meeting
21 June	Departmental Meetings
1 st week of July	Principal's Address
2 nd Week of July	Subject Knowledge Test
3 rd Week of July	Bridge Course
1 st week of August	Inauguration of all Department: Humanities, MPSC, Computer, NSS, NCC, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc
2 nd week of August	Tutorial I
13 th August	Visit to Marathi Literary Meet, Saswad
15 th August	Independence Day Celebration
5 th September	Teachers Day Celebration
1 st week of September	Teachers Academy: Group Discussion
2 nd week of September	Inauguration of Thet-bhet Palankanshi
14 th September	Hindi Day Celebration
4 th week of September	Departmental Tours
24 th September	NSS Day Celebration
1 st week of October	Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi
2 nd October	Gandhi Jayanti Celebration
1 st week of October	Legal Literacy Lectures
9 th to 12 th October	Dr Babasaheb Jaikar Lecture Series
15 th October Onwards	Term End Examination
1 st week of November	Answer Book Assessment
5 th November	Departmental Meetings
10 th November	IQAC Meeting
10 th to 30 th November	Diwali Vacation
Second Term	
1 st December	Commencement of Second Term
1 st December	Departmental Meetings
1 st December	Declaration of Results
2 nd November	IQAC Meeting
15 th December	Parents [Mothers] Meeting in College
21 st to 30 th December	NSS Special Winter Camp
1 st January	Screening of Movie on Mahatma Phule
4 th to 10 th January	Special Guidance Scheme
2 nd week of January	Tutorials II
7 th to 12 th February	Departmental Seminars, Workshops, Paper Presentation, Poster Presentation,
18 th February	Alumni Meet
22 nd to 23 rd February	Inter Collegiate Elocution and Essay

	Competition
4 th week of February	Personality Development Workshop
1 st March	Prize Distribution Ceremony
1 st to 10 th March	Teachers Evaluation Process
15 th March	Farewell Ceremony
16 th March	Departmental Meetings
22 nd March to 6 th April	Annual Examination of FYBA
15 th April to 5 th May	SYBA/TYBA Annual Examination
30 th April	IQAC Meeting and End of the Second Term

Annexure III

Best Practice

I] English Language Skills and Grammar Development Program for FYBA Students:

This program was initiated to help FYBA students who lack the required competency in English and to improve their grammar and enhance communication in English to help them understand their core disciplines and subjects. The outcome was that the students were able to blend with the rest of the class. Improved English language competence lead to improvement in academic performance. About 50 students benefitted by this program. The unique feature of this practice is that the student got immensely benefited and started using English for communicative purpose. The involvement of student in this program has several advantages. Informal, interactive teaching methods are creatively used by teachers and the enthusiasm which they radiate in the classroom is an instant success with the learners. The impact of this program extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus.

II] Human Value Education Workshop:

Human Value Education was introduced by our Vice Chancellor, Dr. Narendra Jadhav to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned students belonging to her department. A booklet which was provided by Bahai Academy, Panchagani was provided 50 students. The content and practiced incorporated in the booklet helped students to realize their responsibilities and ways of behavior in public and private domain.